

## Delta County School District 2005-2006

# Annual Report to the Public

### A Message from the Superintendent

Delta County School District 50J is quickly earning a reputation as one of the most innovative and effective school districts in the state. In today's challenging political and financial climate, a school system with a good reputation can be difficult to find, and yet Delta 50J enjoys the reputation of being a quality school district. For that, I thank our employees, parents, and local community. It is the quality of effort and support from all these groups that has created this well deserved reputation.

This district and every school district face challenges: significant achievement for all students, maximizing budget effectiveness, providing for modern and safe environments, adapting to changing pressures of governmental accountability, and the need to provide for the reality that we are now a global society.

In our goal to meet the challenge of significant growth for all students, we are striving to develop and enhance learning skills and provide opportunities for the education and future of all students. This effort enables the students to think and work independently and cooperatively toward the solution of problems, skill development, and cultivating inquiring minds. We support the development of students as individuals, as contributing family members, and as responsible citizens of the community and nation.

In fulfilling this commitment to students, we have developed promising strategies that will provide additional growth and achievement for all students. Our effort in the next year will incorporate recognized and adopted state standards into the major core areas of reading, writing, and math. The plan entails school teams of teachers using student growth information to make informed decisions. As part of the district-wide effort, and in conjunction with the use of grade level teams and data, the overall plan focuses on improving teacher practices. This ongoing effort will support us in maximizing the achievement of all of our students.

Our school district's improvement plan is a complex process that takes time and an unwavering commitment. Our staff is committed to this effort. It is an exciting yet arduous journey. By working together, teacher, parents, and support staff, these ideas will become part of the culture of this district. Our staff understands, supports, and is willing to travel the often winding road that we are taking to reach our destination. We cannot get where we are going without your support. If we are to fulfill the promise of a meaningful education for every student, we must work together in the spirit of community to ensure learning environments that celebrate our differences, define our commonalities, and take pride in the accomplishments of our students and future citizens.

As we move closer to achieving our mission statement of Caring, Challenging, Learning: Every Student, Every Day, we are demonstrating the realization that significant educational growth can and should be part of our commitment to every child: NO CHILD WILL BE LEFT BEHIND.

As a citizen, your interest and encouragement are appreciated. Various web and information sites are available on the back page where you can learn more. We welcome your interest and input. Delta County citizens contribute millions into the educational program for Delta County Schools. Learn more on a weekly, monthly, or yearly basis about your investment in the future of 5,200 students.

Thank you most sincerely for your support, financial and otherwise, in the future of our young Americans.

Mike McMillan, Superintendent

### 2006 Highlights

The following five items were significantly important this past year. There are many other areas of improvement we would like you to know about. Visit our website or contact any school about important information about our school system.

**Student Achievement:** Delta County has completed one of the best years ever! Student test scores across the broad spectrum have increased significantly. The listed results are based on achievement tests given to all students in the state – CSAP.

From 2005 to 2006, 9 schools improved their overall rating or remained high on the state generated school accountability report cards.

The District made a higher percentage of Adequate Yearly Progress (AYP) goals than anytime in the past. In considering all subgroups of students and subject tests, we made 96 of 100 targets.

The District reduced the number of achievement targets below the state average by 34%. Our goal of 20% achievement growth was exceeded by 14%.

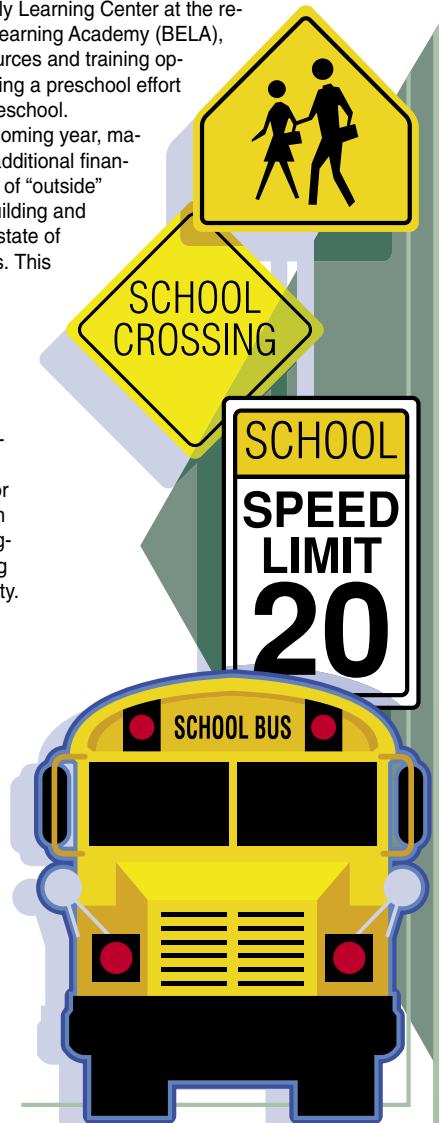
The District has closed achievement gaps in reading for all subgroups. Writing improved for nearly all subgroups, and math improved for over 75% of all subgroups. Of notable improvement and a district goal: gains made in Hispanic performance in reading, writing, and math are greater than respective gains statewide.

**Early Childhood Efforts:** Some years ago, Delta County Schools developed a national model for providing high quality materials and information to the child's first teacher — the parents. The BACKPACK program, serving over 540 preschool children, has been repeatedly modeled in many other school districts across the nation. This notable and unique early childhood effort has been joined this past year with the opening of an Early Learning Center at the remodeled Delta Middle School. The Backpack Early Learning Academy (BELA), Family Literacy, and Head Start share facilities, resources and training opportunities. Working together, the program is supporting a preschool effort for 160 students, previously not involved in formal preschool.

**Building Efforts:** This past year, and also in the coming year, major building efforts have taken place without placing additional financial pressure on taxpayers. Nearly two million dollars of "outside" money helped remodel the 1923 historic Old Main building and auditorium in Delta. The 650 seat auditorium, now a state of the art facility, will be used and enjoyed by all citizens. This project is truly a school/community effort in providing opportunities for students and citizens. A new wing at Garnet Mesa Elementary School will be built in 2007, using a \$2.3 million state grant with local support of \$1 million from the current budget.

**Delta-Montrose Technical College:** Increasingly, the Technical College has become an outstanding resource in our community. The College is a contributing factor in the training of a community labor force and educating more adult students in 2006 than anytime in the history of the school. The school recognizes and takes pride in providing customized training to meet the current and future needs of our community. The College currently has 14 certificate programs involving over 500 secondary and post secondary students. The College had a total utilization count of over 5,000 training opportunities during 2006. The Community Education and EMS departments had more than 4,500 class opportunities completed in their programs. Investigations are currently underway to provide training for fossil fuel development and diesel career opportunities in West Central Colorado.

**Financial Stability:** This past year we increased our financial stability, while providing staff support, meeting building, equipment, and utility costs. In a recent state analysis, Delta County School District was identified as a state leader in providing a high percentage of available revenue in direct support of students. Delta County placed 6th of 178 districts in percentage of instructional support dedicated to students. We will continue to provide available funds to the very heart of our work—the children.



Delta County School District owns and operates the Delta-Montrose Technical College, one of only 4 career and technical colleges for secondary and post-secondary students in Colorado. Some of the programs available at the college include:

- Criminal Justice
- LPN nursing
- Business
- Ag/Diesel Mechanics
- Technical Drafting
- Horticulture
- EMT basic/intermediate
- Cosmetology



The District goals for academic achievement were met as measured by CSAP and Northwest Evaluation Association (NWEA).

**Goal 1:** CSAP Achievement Growth: Proficiency growth of 20% each year in the number of District targets or points met to be at or above state average at every grade level and every subject.

*Progress of Goal 1: The District exceeded its CSAP goal of 20% growth for 2006. The actual growth was 34%.*

**Goal 2:** NWEA Assessment Growth: District testing averages will increase by 2% from Fall 2005 to Fall 2006.

*Progress of Goal 2: District averages increased more than the goal of 2% on the NWEA given to all students in Grades 2-10 on reading, writing, math, and science.*

Information regarding the progress of other District goals not related to a specific assessment are available at the District Office.

**Student Achievement Goals of 2007:**

- **NWEA Assessment Growth:** NWEA Mean RIT Growth scores for reading, writing, and math will improve from 213.17 in Fall 2006 to 219.57 in Fall 2007.
- **CSAP Achievement Growth:** CSAP cut scores in reading, writing, math, and science, for grades 3-10, will improve from -75 in 2006 to -50 in 2007 (33.3% improvement).
- **ACT Achievement Growth:** The Junior 2006 composite ACT score of 19.4 will increase by 2/10 of a point to 19.6 in 2007.

**2005-2006 Snapshots of our Early Childhood Programs**

**BACKBACK EARLY LEARNING ACADEMY (BELA)**

Population

- Serving 90 preschoolers ages 3-5
- 17 preschoolers have been placed in area contracted private preschools.

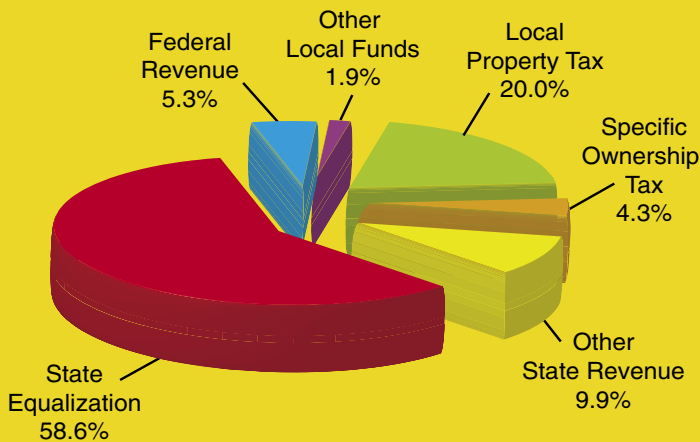


**BACKPACK PROGRAM AREA PARTICIPATION**

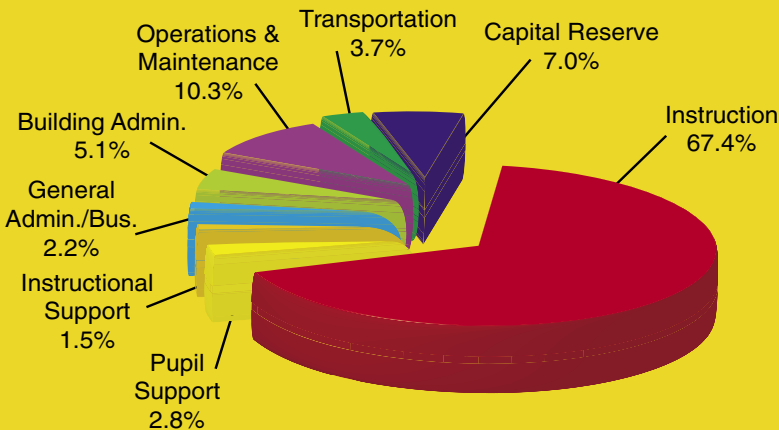


Delta.....	352	Paonia .....	45
Cedaredge .....	77	Crawford.....	18
Hotchkiss.....	52	<b>TOTAL .....</b>	<b>544</b>

**Where Does the Money Come From? General Fund 2005-2006**



**Where Does the Money Go? General Fund 2005-2006**



All juniors in the State of Colorado take the ACT. The chart below reflects three years of our district's ACT results compared to the State. Individual school results are available at the District Office and in each of our high schools.

		English	Math	Reading	Science Reasoning	Comp.
2004	CO STATE - 45445	18.6	19.6	20.0	19.7	19.6
	DIST 50J - 320	19.3	19.1	20.1	19.9	19.7
2005	CO STATE - 45789	18.9	19.3	20.1	19.9	19.7
	DIST 50J - 343	19.2	18.1	20.4	19.6	19.5
2006	CO STATE - 47320	18.9	19.5	20.1	19.8	19.7
	DIST 50J - 341	19.0	18.7	19.9	19.3	19.4

**Safe, Civil Learning Environment**

Compliance with the Safe Schools Act was a part of the Accreditation Report. The district has a Safe School Plan for all schools. All schools complete a safe schools checklist, which is on file at the individual schools and at the District Office. All compliance components are included on the safety checklist.

The Board of Education Policy Manual contains policies for student conduct codes, conduct on school buses, violent and aggressive behavior, and a bullying prevention plan. The district also has an emergency crisis plan tailored to meet the particular safety concerns at each of the schools.

**Achievement in non-CSAP tested subject areas**

(Numbers reflect percentage of students scoring at each letter grade)

Subject	A	B	C	D	E
Ag	42%	26%	19%	7%	7%
Art	38%	27%	23%	7%	5%
Business	37%	23%	24%	7%	9%
Foreign Language	35%	31%	25%	8%	<1%
Music	77%	14%	5%	2%	2%
Physical Education	53%	22%	14%	5%	6%
Social Studies	28%	25%	24%	13%	11%
Technology	36%	29%	20%	7%	8%

# No Child Left Behind

The No Child Left Behind (NCLB) act requires each school and district to make adequate yearly progress (AYP). This is measured by CSAP test results.

The following chart reflects our district AYP results for the 2005-06 school year.

The District missed 4 targets out of 100, which means our district did not make AYP. (100% of the targets have to be met.)

When our school district is compared to the State of Colorado, the charts below show:

- Our elementary level missed 1 target; the State missed 5.
- Our middle level missed 0 targets; the State missed 6.
- Our high level missed 3 targets; the State missed 8.

Individual school AYP information was included in the school accountability report cards sent home to every parent in our school district. It is also available on CDE's website and at the District office.

## GREAT NEWS!

In 2005-2006,  
the District made  
96 targets out of 100  
for 96%.

In 2004-2005,  
the District made  
87 targets out of 99  
for 88%.

Elementary Level AYP Determinations												
Student Group	Reading/Language Arts				Mathematics				Other Indicators			
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced*		Percent Tested		Percent Part. Proficient, Proficient, & Advanced*		Advanced Performance Reading*		Advanced Performance Mathematics*	
	Goal: 95%		Goal: 82.69%		Goal: 95%		Goal: 83.64%		Goal: 1.10%		Goal: 1.10%	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	99.91	99.85	88.46	88.63	100	99.83	93.21	91.64	6.5	6.9	21.5	27.4
Hispanic	99.53	99.61	84.06	78.7	100	99.55	88.2	84.56	4.7	2.4	18.6	12.3
White	100	99.96	90.49	94.02	100	99.95	94.93	95.87	7.3	9.4	23.3	35.5
Students with Disabilities	100	99.59	59.11	60.03	100	99.65	76.38	69.78	2.9	1.2	11.7	7.8
English Language Learners	99.26	99.38	83.04	70.87	100	99.24	88.75	80.46	4.7	1.9	15	9.9
Economically Disadvantaged	100	99.67	84.87	79.37	100	99.63	90.33	84.7	3.7	2.2	17.4	12.7

Middle Level AYP Determinations												
Student Group	Reading/Language Arts				Mathematics				Other Indicators			
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced*		Percent Tested		Percent Part. Proficient, Proficient, & Advanced*		Advanced Performance Reading*		Advanced Performance Mathematics*	
	Goal: 95%		Goal: 80.21%		Goal: 95%		Goal: 69.63%		Goal: 1.10%		Goal: 1.10%	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	99.75	99.77	93.59	87.68	99.84	99.8	86.02	78.9	8.1	9.2	18.8	19.2
Hispanic	98.59	99.25	87.4	75.75	99.06	99.34	80.21	62.64	3.9	1.9	13	6.3
White	100	99.96	95.7	93.5	100	99.96	88.35	87.5	9.5	12.8	20.8	25.6
Students with Disabilities	100	99.65	69.91	54.73	100	99.64	52.65	41.54	4.5	1.1	6.5	2.9
English Language Learners	97.87	98.67	83.91	65.43	98.58	98.85	78.78	57.43	3.2	1.3	10.6	5.7
Economically Disadvantaged	99.62	99.45	90.01	76.5	99.63	99.51	82.64	62.86	3.8	2	11.9	6.3

High Level AYP Determinations										
Student Group	Reading/Language Arts				Mathematics				Other	
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced*		Percent Tested		Percent Part. Proficient, Proficient, & Advanced*		Graduation Rate	
	Goal: 95%		Goal: 84.74%		Goal: 95%		Goal: 60.25%		Goal: 57.40%	
	District	State	District	State	District	State	District	State	District	State
All Students	99.88	99.75	92.32	87.59	100	99.78	69.15	67.04	83.1	80.1
Hispanic	99.29	99.08	83.62	74.98	100	99.2	51.11	43.36	68.3	63.7
White	100	99.95	94.93	92.99	100	99.95	74.68	77.75	85.7	85.5
Students with Disabilities	100	99.4	65.88	56.86	100	99.45	31.7	27.61	NA	76.5
English Language Learners	98	98.2	73.61	65.2	100	98.39	43.98	37.37	NA	79.7
Economically Disadvantaged	99.67	99.31	88.67	75.52	100	99.37	61.49	44.55	85.8	81.6

**District Attendance Rate 95.2%**

(Taken from the enrollment and Average Daily Attendance from the District's School Report Card)

LEGEND	
	AYP Goal Made
	AYP Goal Not Made
	Made Safe Harbor

# Colorado Student Assessment Program

Three different types of assessments monitor the academic progress of our students. The main assessment used in Colorado is CSAP. CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. The results of CSAP tests provide a snapshot of student achievement in the content areas of reading, writing, and math for grades 3-10, and science for grades 5, 8, and 10.

The second assessment is the Spanish version of the CSAP test. It is only available for 3rd and 4th grade students in reading and math. Only two students in our district used this test last year, so results will

not be available.

The third assessment is the CSAP-Alternate or CSAPA. Students who have significant disabilities may have a different level of expectations and would not benefit by taking the CSAP. This test is given to students in grades 3-11. The results will not be disaggregated by individual grades and subgroups because the numbers are too small for public reporting.

**Additional CSAP information, disaggregated by each grade and content area, is available on our website, at the District Office, and at all schools.**

## 2-year Trend of CSAP results include 2006 disaggregated subgroups.

Chart reflects the percentage of students scoring proficient and advanced who were enrolled for at least one year.

\*Subgroups with a population smaller than 16 are not included.

Reading by Grade Level*	3	4	5	6	7	8	9	10
2005 Results	62	56	69	63	62	59	67	67
2006 Results	68	61	64	69	64	71	66	69
White	73	67	69	75	69	76	73	75
Hispanic	50	38	40	45	40	47	34	41
Male	65	56	58	67	59	68	60	66
Female	71	67	69	73	69	76	72	71
English Language Learners	45	25	35	40	25	44	15	14
Economically Disadvantaged	61	44	51	57	47	59	51	53
Students with Disabilities	33	17	11	14	12	14	6	6
State Average	71	67	69	69	64	66	66	68

Writing by Grade Level*	3	4	5	6	7	8	9	10
2005 Results	47	40	52	55	49	45	56	51
2006 Results	48	44	51	52	52	54	51	48
White	52	47	57	59	56	55	56	52
Hispanic	27	29	28	30	34	46	27	28
Male	45	38	41	47	43	41	43	38
Female	51	51	64	58	61	70	60	59
English Language Learners	21	18	16	24	14	42	20	18
Economically Disadvantaged	41	31	39	41	38	41	38	37
Students with Disabilities	13	11	6	14	12	10	3	3
State Average	52	50	60	59	56	51	52	51

Math by Grade Level*	3	4	5	6	7	8	9	10
2005 Results	64	60	57	43	46	38	29	25
2006 Results	69	64	58	51	45	53	32	25
White	73	67	61	55	48	56	36	27
Hispanic	52	53	42	34	32	33	13	15
Male	69	62	57	53	42	48	33	28
Female	70	68	59	47	46	59	31	22
English Language Learners	37	43	43	35	21	33	5	4
Economically Disadvantaged	61	52	46	43	35	39	17	17
Students with Disabilities	44	17	19	11	14	10	0	0
State Average	71	69	65	56	44	45	38	31

Science by Grade Level*	5	8	10
2005 Results	NA	42	NA
2006 Results	41	53	45
White	46	59	50
Hispanic	16	30	18
Male	42	52	50
Female	40	56	39
English Language Learners	8	25	4
Economically Disadvantaged	25	38	32
Students with Disabilities	8	19	6
State Average	37	51	47

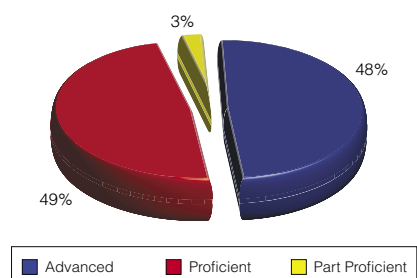
Individual student achievement reports for CSAP and/or CSAPA have been distributed to all parents/guardians of our students. School Accountability Report Cards were also distributed to parents of all Delta County School District students. Documentation regarding the means of distribution is available at the individual school and the district office.

## 2006 CSAPA Results

Numbers reflect the percentage of students scoring at each proficiency level.

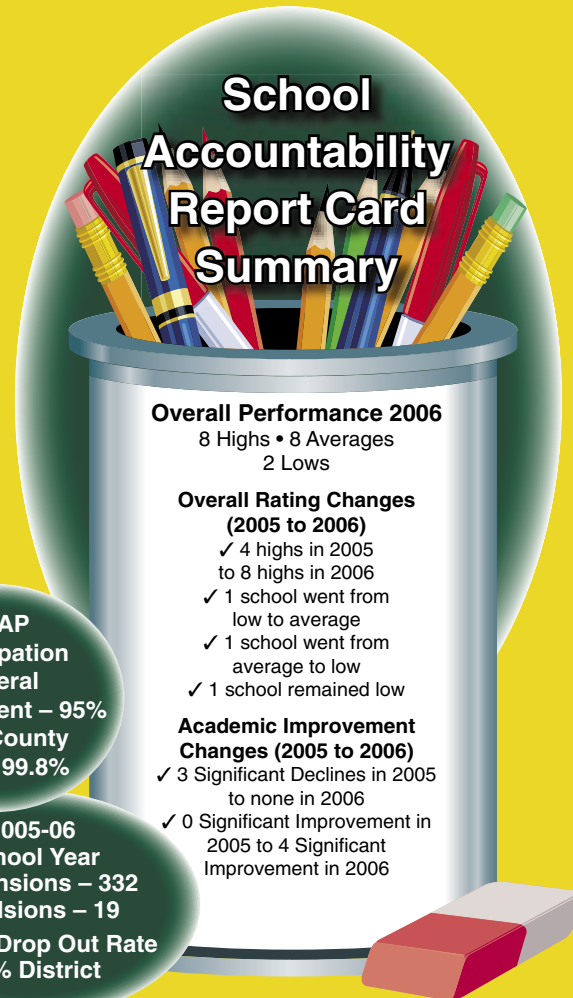
	Inconclusive	Exploring	Emerging	Developing	Novice
<b>Reading</b>	1	5	7	20	66
<b>Writing</b>	6	9	6	19	61
<b>Math</b>	4	6	8	29	54
<b>Science</b>	0	3	3	37	57

Percentage of Gifted & Talented Students Scoring in Each Performance Category on the 2006 CSAP



## 2005-2006 Advanced Placement Class Offerings and Enrollment Summary (Count includes Semesters 1 and 2)

College Class	# Students
College Algebra/Pre-Calculus/Trigonometry	135
College American History	128
College Anatomy - Physiology Lab	13
College Art Appreciation/Art History	38
College Biology/Adv Biology Lab	99
College Chemistry/Physics	31
College Composition	28
College Computers in Society	8
College Ear Training and Sight Singing	2
College English	184
College Interpersonal Communication	23
College Intro to Literature/Modern Amer. Literature	62
College Journalism	10
College Math	61
College Music Theory/Music Theory II	4
College Spanish II	1
College Speech/Public Speaking	32



# School Accountability Report Card Summary

### Overall Performance 2006

8 Highs • 8 Averages  
2 Lows

### Overall Rating Changes (2005 to 2006)

- ✓ 4 highs in 2005 to 8 highs in 2006
- ✓ 1 school went from low to average
- ✓ 1 school went from average to low
- ✓ 1 school remained low

### Academic Improvement Changes (2005 to 2006)

- ✓ 3 Significant Declines in 2005 to none in 2006
- ✓ 0 Significant Improvement in 2005 to 4 Significant Improvement in 2006

**CSAP Participation Federal Requirement – 95% Delta County Rate – 99.8%**

**2005-06 School Year Suspensions – 332 Expulsions – 19**

**2004-05 Drop Out Rate 2.8% District**

The following chart reflects individual school AYP data:

### Status of School Improvement in the District

Improvement levels	Schools	Percent of schools in the district
Not on improvement	12	86
School Improvement - Year 1	2	14
School Improvement - Year 2	0	0
Corrective Action	0	0
Restructuring - Planning	0	0
Restructuring - Implementation	0	0

If you are a Title I School, there are sanctions when you don't make 100% of your AYP targets. The following information on Garnet Mesa and Lincoln Elementary, which are in their first year of school improvement, shows how many targets were missed. Additional information regarding the reasons for this identification and the school improvement process is available at the individual schools.

### Schools on Improvement Status

School	# of targets possible	# of targets missed	% targets met
Garnet Mesa Elementary	32	1	97%
Lincoln Elementary	36	2	94%

### Technology in Delta County Schools

- ★ Nearly 2000 computers available throughout the district
- ★ District supports staff with necessary tools and training
- ★ Access to resources of the world through high-speed fiber optic network that provides a safe and reliable connection for every classroom
- ★ Ability for parents to view current grade and attendance information in a secure environment
- ★ Enhanced communication through the use of email and websites.

### Teacher Data

In 2005-2006:

- ▲ 95.45% of teachers in the district were highly qualified. (Target of 96.37% was not met.)
- ▲ 95.32% of classrooms in the district were taught by highly qualified teachers. (Target of 96.95% was not met.)
- ▲ 92% of classes in high poverty schools were taught by highly qualified teachers
- ▲ 45% of classes in low poverty schools were taught by highly qualified teachers

### Professional Qualifications of Teachers:

48.24% of teachers in the district have Bachelor's Degrees  
51.12% of teachers in the district have Master's Degrees  
.64% of teachers in the district have a Ph.D

### Licenses:

84.66% of teachers in the district have a Professional License  
1.28% of teachers in the district have an Emergency License  
14.06% of teachers in the district have an Initial License

## Colorado Basic Literacy Act

A requirement of the State of Colorado is to monitor the goal of all students being proficient in reading by the end of the third grade. Students not on grade level are required to have ILP's (Individual Learning Plans) until they are proficient in reading.

### 2005-06 Data

Grade	# of students evaluated for Literacy Skills	Students performing at or above grade level in reading (Number/Percentage)	Students on ILP's including students on IEP's (Individual Education Plans) (Number/Percentage)	Students on IEP's eligible to take Alternate Assessment (Number/Percentage)
K	355	253/71%	99/28%	2/1%
1	367	215/59%	148/40%	4/1%
2	364	232/64%	128/35%	4/1%
3	387	261/67%	124/32%	2/5%

The number of students currently on ILP's for school years 2004-05 through 2006-07 went from:

- 90 in 4th grade to 72 in 5th grade to 65 in 6th grade
- 58 in 5th grade to 41 in 6th grade to 36 in 7th grade
- 41 in 6th grade to 33 in 7th grade to 26 in 8th grade
- 23 in 7th grade to 23 in 8th grade to 21 in 9th grade
- 41 in 8th grade to 33 in 9th grade to 32 in 10th grade
- 34 in 9th grade to 30 in 10th grade to 25 in 11th grade

# SCHOOL BUS

## 2005-2006 ACCREDITATION STATUS

All schools in Delta County School District have received full accreditation status from the School Board. The Colorado Department of Education has also determined that Delta County School District is meeting the intent of the requirements as set forth in the Colorado State Board of Education rules and will continue to be accredited.

## Delta County Family Literacy Program

A five-part education program for families who have children 8 years or younger with a parent who wants to earn a GED or to learn English. From July 1, 2005, to June 20, 2006, 40 families were enrolled in the Delta County Family Literacy Program.



Please call 874-9517 for additional information on our early childhood and family literacy programs.

## Graduation Requirements

It is the intention of the Board of Education that a challenging four year educational program shall be planned for high school students in Delta County School District 50J. Graduating students shall successfully complete 24 credits, 14 of which are specified as follows:

- 4 English
- .5 Speech
- 3 Social Studies\*
- 5 Math/Science\*
- 1 Physical Education
- .5 Test Prep. (ACT, SAT, ASVAB, etc.)

\*High School counselors have more specific requirements.

A career planning system of student educational awareness shall be developed. Students and their parents will select a course(s) of study and specific electives based on career objectives and assessment data. This system will customize a program of study for each student and better focus and direct the students into a post high school plan.

The following academic program is strongly recommended for any student considering college as a

future goal:

- 2 Foreign Language
- 4 English
- 4 Social Studies
- 4 Math
- 4 Science

Additional elective classes to support a rigorous program in preparation for post secondary education.

### 2004-05 GRADUATION RATES (Most current State data)

83.10%	District-wide Completion Rate
88.1%	(includes students who received a GED)
85.70%	White
68.3%	Hispanic
85.8%	Econ. Disadvantaged
81.9%	Male
84.4%	Female

### Where did our 2006 graduates go?

44%	went to a 4 year college
22%	went to a 2 year college
9%	went to a vocational/technical college
8%	went to the military
12%	went to work
1%	began an apprenticeship
3%	were undecided

## District Accountability Charge

Delta County School District 50J is committed to work with parents, staff, and students to provide excellent educational opportunities. This commitment to excellence is demonstrated through our Accountability process and the charge set forth by the Board of Education. Over 160 parents, staff members, and community representatives work together at the building and district level on ways to improve our schools. The 2006-2007 District Accountability Charge was adopted by the Delta County School Board on September 14, 2006. The charge itself provides direction for both the District Accountability Committee and local building Accountability Committees during the school year. This year's charge is very centered on the items that we have identified as goals as a district. The following is a brief description of the 2006-2007 Accountability Charge:

**Relationships** - Continue to focus on multiple ways to establish and foster the relationships we have with students.

**Academic Achievement** - Develop strategies to improve academic achievement in reading, writing, and math.

**Public Relations (Customer Service)** - Assist in the development of strategies to enhance school and school district relations with the communities they serve.

The Delta County Board of Education is composed of members representing five director districts that were formed when the District was organized in 1950. Current members of the Board of Education are:

	Term Expires
Betsy Marston, President	District V 2009
Gary Vickrey, V. President	District III 2007
Robert Tweedell, Secretary	District I 2007
Cheryl Hines	District II 2009
Robert Stechert	District IV 2009

**Would you like to learn more about our schools and district? Here are some ideas:**

Delta County School District has a website. You can find it at [www.deltaschools.com](http://www.deltaschools.com).

Weekly news updates are in Mondays with Mike (same site under News)

Get involved with the accountability process at our schools by contacting the principal.

Attend school board meetings. For more information on the time and place, call 874-4438.

The Colorado Department of Education website can be found at <http://www.cde.state.co.us>.