

Annual Report to the Public

A Message from the Superintendent:

I would like to take this opportunity to offer my sincerest gratitude to the citizens of Delta County for your support in the important process of public education. It is my ambition that this annual report to the public will provide each of you with good information regarding our school district's successes, challenges, and plans for the future. Undoubtedly, we must form strong partnerships to ensure that every child receives the highest quality education. It is then that our nation's greatest asset, our children, will be prepared to take the reigns of leadership and maintain America's status as the greatest country on earth! We are, however, facing very interesting challenges. American students of the 21st century are competing with students from China, Japan, India, Germany, England, and many other countries around the world for jobs. Never before has it been more important for our children to read, write, speak, and compute at extremely high levels. Additionally, it is of equal importance that our students possess the ability to be creative, adaptive, cooperative, and to think critically to solve complex problems. The most important of these skills during this century, however, may be the ability to process and manage information. Technological advancements in communication are affording our students immediate access to multiple sources of information from around the world. It is imperative that our students possess the ability to quickly discern whether that source is viable and then use or discard that knowledge appropriately. This also requires that our students have a solid foundation of character when making such decisions.

Although our challenge is great, it is an extremely exciting and critical time to be involved in education. Delta County School District 50J is demonstrating that significant educational growth is possible for each and every child. As stated above, your involvement in our school system is vital to our success. We sincerely value your ideas, suggestions, and concerns. Please consider visiting our website at www.deltaschools.com for more information regarding our schools and programs. Additionally, please feel free to stop by and visit with me or my staff at any time — the coffee is always on!

In conclusion, on behalf of over 700 school district employees and over 5,400 students, I would like to thank you again for your continued support. Together we can make a difference in the lives of our students!

Mike McMillan, Superintendent

2007 Highlights

Financial Responsibility: Many citizens do not realize that Delta County School District has an excellent reputation for strong fiscal management. Over the past three years, our school district has moved from a position of having little financial contingency to having nearly one month's operating expenses in reserve. Furthermore, our district has recently been ranked first in the state of Colorado (for school districts having more than 3,200 students) in the percentage of budget spent on classroom expenditures for children. This accomplishment is even more remarkable due to the fact that Delta County School District ranks 160th out of 178 school districts in the amount of funding we receive. ***Our first priority is to directly utilize funds to serve students — they are, without question, at the center of each and every decision we make!***

Garnet Mesa Elementary: Recently, Garnet Mesa Elementary opened a new building addition. This new 3.5 million dollar building was built with the support of a 2 million dollar state grant. ***We believe that safe and healthy school environments are important for every child's success.*** It is important to note that this school was built without asking the taxpayers for additional bond support.

Early Learning Opportunities: Delta County School District 50J believes that children must have a strong academic foundation as early in life as possible. Although our Backpack Program has been in existence since 1992, it has grown this past year to the point of serving over 500 families. The thematic educational units are delivered throughout the county to the parents of 3-5 year olds. The contained activities encourage parent interaction in developing the child's skills in the areas of fine and gross motor understanding, pre-math problem solving, and pre-literacy. Fifty-six different themes are available and include programs for bilingual and gifted instruction. Additionally, the Backpack Program also includes the Backpack Early Learning Academy (BELA). Within the last two years, we have increased the size of this preschool program to serve 135 previously unserved students. Furthermore, BELA has partnered with Head Start to create outstanding school readiness opportunities for an additional 85 children. ***The research documents that school achievement is greatly enhanced by early learning. Students who participated in Backpack, combined with preschool, are showing remarkable achievement results in elementary school and beyond.*** Please contact the Backpack Program at 874-9517 for more information.

Special Education: Delta County's Special Education program has a long-standing tradition of being one of the state's most admired programs. This year the State of Colorado confirmed this reputation by evaluating our Special Education Department and issuing an "excellent" review. ***The comprehensive special education program serves approximately 650 students with a variety of disabilities that may impact their learning.*** The staff is comprised of 122 committed and caring individuals who provide daily instruction throughout the county.

Report of the Board and Superintendent Goals Related to Academic Achievement for 2007

NWEA: District met its NWEA goals. Fall 2006 to Spring 2007 growth showed 12 out of 27 targets being met, an increase of 9 targets from 05-06.

CSAP: The cut score goal (comparing our district to the State average) was not met. The District went from a -75 in 2006 to a -102 in 2007.

The District CSAP goal of increasing the percentage of proficient and advanced students by 2% in reading and 3% in writing and math at each grade level was met in 7/24 targets.

ACT: Goals not met.

Attendance: We exceeded our attendance goal. We increased attendance from 94% to 95.2%.

Graduation Rate: We did not make our graduation nor completion goal. The graduation rate of 83.1% dropped to 79.5%. The completion rate of 88.1% dropped to 85.1%.

Goal: Initiate programs that will impact informal student achievement. Results: Every school has a fully developed student achievement recognition program. These programs range from Honor Roll to Mascot clubs. Recognition assemblies and parties are common. Goal result: Successful

Goal: Each building will have extended learning opportunities for proficient and advanced students. This goal should be a continued area of emphasis in all schools. Some schools have not fully implemented a formal program. Opportunities range from honors classes to out-of-school opportunities. A more formal system of identification of advanced students will be in place this fall. Goal result: Successful



The charts below reflect three years of our district's ACT results compared to the State. Individual school results are available at the District Office and in each of our high schools.

| Junior ACT Results | | | | | | |
|--------------------|------------------|---------|------|---------|-------------------|-------|
| | | English | Math | Reading | Science Reasoning | Comp. |
| 2005 | CO STATE - 45789 | 18.9 | 19.3 | 20.1 | 19.9 | 19.7 |
| | DIST 50J - 343 | 19.2 | 18.1 | 20.4 | 19.6 | 19.5 |
| 2006 | CO STATE - 47320 | 18.9 | 19.5 | 20.1 | 19.8 | 19.7 |
| | DIST 50J - 341 | 19 | 18.7 | 19.9 | 19.3 | 19.4 |
| 2007 | CO STATE - 48789 | 18.9 | 19.8 | 20.1 | 19.8 | 19.8 |
| | DIST 50J - 354 | 18.5 | 18.6 | 19.6 | 18.8 | 19 |

| Graduating Seniors ACT Results | | | | | | |
|--------------------------------|------------------|---------|------|---------|-------------------|-------|
| | | English | Math | Reading | Science Reasoning | Comp. |
| 2005 | CO STATE - 47373 | 19.3 | 20 | 20.6 | 20.2 | 20.2 |
| | DIST 50J - 315 | 19.9 | 19.4 | 20.6 | 20.3 | 20.2 |
| 2006 | CO STATE - 47105 | 19.7 | 19.9 | 20.8 | 20.4 | 20.3 |
| | DIST 50J - 332 | 19.7 | 18.4 | 20.9 | 19.7 | 19.8 |
| 2007 | CO STATE - 49146 | 19.7 | 20.1 | 20.8 | 20.4 | 20.4 |
| | DIST 50J - 338 | 19.8 | 19.1 | 20.3 | 19.8 | 19.9 |

2006-2007 ACCREDITATION STATUS

All schools in Delta County School District received full accreditation status from the School Board. The Colorado Department of Education has also determined that Delta County School District is meeting the intent of the requirements as set forth in the Colorado State Board of Education rules and will continue to be accredited.

GRADUATION REQUIREMENTS

It is the intention of the Board of Education that a challenging four year educational program shall be planned for high school students in Delta County School District 50J. Graduating students shall successfully complete 24 credits, 14 of which are specified as follows:

- 4 English
- .5 Speech
- 3 Social Studies*
- 5 Math/Science*
- 1 Physical Education
- .5 Test Prep. (ACT, SAT, ASVAB, etc.)

*High School counselors have more specific requirements.

A career planning system of student educational awareness shall be developed. Students and their parents will select a course(s) of study and specific electives based on career objectives and assessment data. This system will customize a program of study for each student and better focus and direct the students into a post high school plan.

The following academic program is strongly recommended for any student considering college as a future goal:

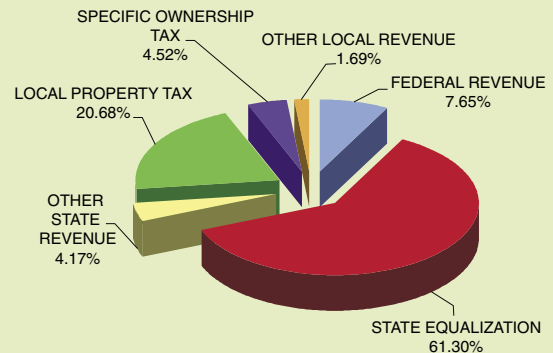
- 2 Foreign Language
- 4 English
- 4 Social Studies
- 4 Math
- 4 Science

Additional elective classes to support a rigorous program in preparation for post secondary education.

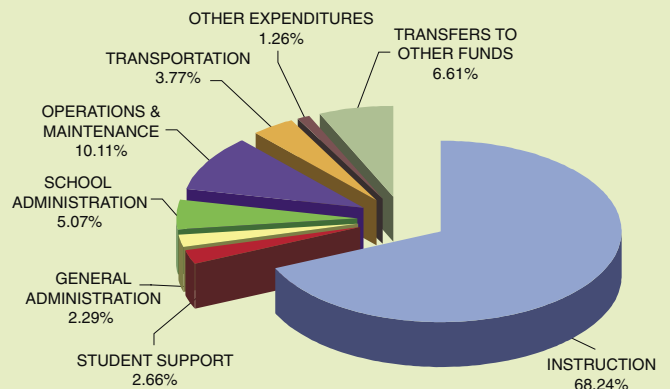
2004-05 GRADUATION RATES (Most current State data)

| | |
|-------|---|
| 79.5% | District-wide |
| 85.1% | Completion Rate (includes students who received a GED) |
| 85.5% | White |
| 46% | Hispanic |
| 75.5% | Econ. Disadvantaged |
| 76.7% | Male |
| 81.9% | Female |

Where Does the Money Come From? General Fund Revenues 2006-2007



Where Does the Money Go? General Fund Expenditures 2006-2007



No Child Left Behind

The No Child Left Behind (NCLB) Act requires each school and district to make adequate yearly progress (AYP). This is measured by CSAP test results.

The following chart reflects our district AYP results for the 2006-07 school year.

The District missed 6 targets out of 101, which means our district did not make AYP. (100% of the targets have to be met.)

Individual school AYP information was included in the school accountability report cards sent home to every parent in our school district. It is also available on CDE's website and at the District office.

3 YEAR AYP SUMMARY

In 2004-2005, the District made 87 targets out of 99 for 88%

In 2005-2006, the District made 96 targets out of 100 for 96%

In 2006-2007, the District made 95 targets out of 101 for 94%

TEACHER DATA

In 2006-2007:

- 96.05% of teachers in the district were highly qualified. (Target of 96.37% was not met.)
- 95.97% of classrooms in the district were taught by highly qualified teachers. (Target of 96.95% was not met.)
- 93% of classes in high poverty schools were taught by highly qualified teachers
- 100% of classes in low poverty schools were taught by highly qualified teachers

Professional Qualifications of Teachers:

- 48.28% of teachers in the district have Bachelor's Degrees
- 51.10% of teachers in the district have Master's Degrees
- .63% of teachers in the district have a Ph.D

Licenses:

- 75.55% of teachers in the district have a Professional License
- 1.25% of teachers in the district have an Emergency License
- 18.50% of teachers in the district have an Initial License
- 4.7% of teachers in the district have other (may include alternative license, interim, temporary, statement of eligibility)

Elementary Level AYP Determinations

| Student Group | Reading/Language Arts | | | | Mathematics | | | | Other Indicators | | | |
|----------------------------|-----------------------|-------|--|-------|----------------|-------|--|-------|------------------------------|-------|----------------------------------|-------|
| | Percent Tested | | Percent Part. Proficient, Proficient, & Advanced | | Percent Tested | | Percent Part. Proficient, Proficient, & Advanced | | Advanced Performance Reading | | Advanced Performance Mathematics | |
| | Goal: 95% | | Goal: 82.69% | | Goal: 95% | | Goal: 83.64% | | Goal: 1.10% | | Goal: 1.10% | |
| | District | State | District | State | District | State | District | State | District | State | District | State |
| All Students | 100 | 99.87 | 88.42 | 87.63 | 100 | 99.97 | 92.46 | 90.62 | 7.7 | 7.6 | 23 | 27.6 |
| Hispanic | 100 | 99.64 | 79.87 | 76.87 | 100 | 99.93 | 87.18 | 83.13 | 6 | 2.3 | 16.9 | 12.3 |
| White | 100 | 99.99 | 91.17 | 93.6 | 100 | 99.99 | 94.4 | 95.21 | 8.9 | 10.7 | 25.3 | 35.8 |
| Students with Disabilities | 100 | 99.96 | 63.95 | 57.61 | 100 | 99.99 | 81.49 | 66.23 | 5.3 | 1.3 | 13.4 | 7.3 |
| English Language Learners | 100 | 99.3 | 78.59 | 70.49 | 100 | 99.81 | 87.78 | 80.12 | 4.5 | 1.7 | 15.5 | 11.2 |
| Economically Disadvantaged | 100 | 99.75 | 85.84 | 77.89 | 100 | 99.93 | 89.94 | 83.31 | 5.5 | 2.3 | 19 | 13 |

Middle Level AYP Determinations

| Student Group | Reading/Language Arts | | | | Mathematics | | | | Other Indicators | | | |
|----------------------------|-----------------------|-------|--|-------|----------------|-------|--|-------|------------------------------|-------|----------------------------------|-------|
| | Percent Tested | | Percent Part. Proficient, Proficient, & Advanced | | Percent Tested | | Percent Part. Proficient, Proficient, & Advanced | | Advanced Performance Reading | | Advanced Performance Mathematics | |
| | Goal: 95% | | Goal: 82.69% | | Goal: 95% | | Goal: 83.64% | | Goal: 1.10% | | Goal: 1.10% | |
| | District | State | District | State | District | State | District | State | District | State | District | State |
| All Students | 99.75 | 99.94 | 92.03 | 87.39 | 100 | 99.98 | 88.2 | 82.61 | 8.3 | 9.5 | 17 | 21 |
| Hispanic | 98.62 | 99.84 | 81.06 | 75.34 | 100 | 99.94 | 83.02 | 69.54 | 6 | 2.3 | 12.6 | 7.3 |
| White | 100 | 99.99 | 95.26 | 93.46 | 100 | 100 | 90.28 | 89.75 | 9.3 | 13.2 | 18.9 | 27.8 |
| Students with Disabilities | 100 | 100 | 69.68 | 54.88 | 100 | 100 | 61.76 | 45.81 | 3.3 | 1.2 | 6.2 | 3.8 |
| English Language Learners | 97.92 | 99.62 | 82.46 | 68.11 | 100 | 99.84 | 84.41 | 66.18 | 4.4 | 1.4 | 11.1 | 7 |
| Economically Disadvantaged | 99.81 | 99.89 | 88.59 | 76.17 | 100 | 99.96 | 83.7 | 69.5 | 4.2 | 2.1 | 11 | 7.5 |

High Level AYP Determinations

| Student Group | Reading/Language Arts | | | | Mathematics | | | | Other Indicator | |
|----------------------------|-----------------------|-------|--|-------|----------------|-------|--|-------|-----------------|-------|
| | Percent Tested | | Percent Part. Proficient, Proficient, & Advanced | | Percent Tested | | Percent Part. Proficient, Proficient, & Advanced | | Graduation Rate | |
| | Goal: 95% | | Goal: 84.74% | | Goal: 95% | | Goal: 60.25% | | Goal: 57.40% | |
| | District | State | District | State | District | State | District | State | District | State |
| All Students | 99.88 | 99.93 | 92.94 | 89.11 | 100 | 99.95 | 67.8 | 64.51 | 79.5 | 74.1 |
| Hispanic | 99.26 | 99.83 | 85.02 | 78.8 | 100 | 99.91 | 54.76 | 41.6 | 46 | 56.7 |
| White | 100 | 99.98 | 95.04 | 94.08 | 100 | 99.99 | 71.49 | 75.7 | 85.5 | 80.8 |
| Students with Disabilities | 100 | 100 | 68.6 | 61.74 | 100 | 100 | 25.34 | 23.64 | 73.3 | 68.5 |
| English Language Learners | 98.39 | 99.43 | 86.28 | 71.52 | 100 | 99.6 | 60.34 | 37.51 | NA | 65.9 |
| Economically Disadvantaged | 100 | 99.86 | 88.79 | 79.14 | 100 | 99.9 | 59.64 | 41.83 | 75.5 | 69.7 |



LEGEND

| | |
|--|-------------------|
| | Not Applicable |
| | AYP Goal Made |
| | AYP Goal Not Made |
| | Made Safe Harbor |
| | Made Safe Match |

Colorado Student Assessment Program

Three different types of assessments monitor the academic progress of our students. The main assessment used in Colorado is CSAP. CSAP stands for **Colorado Student Assessment Program**. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. The results of CSAP tests provide a snapshot of student achievement in the content areas of reading, writing, and math for grades 3-10, and science for grades 5, 8, and 10.

The second assessment is the Spanish version of the CSAP test. It is only available for 3rd and 4th grade students in reading and writing. Only one student in our district used this test last year, so results will

not be available.

The third assessment is the CSAP-Alternate or CSAPA. Students who have significant disabilities may have a different level of expectations and would not benefit by taking the CSAP. This test is given to students in grades 3-11. The results will not be disaggregated by individual grades and subgroups because the numbers are too small for public reporting.

Additional CSAP information, disaggregated by each grade and content area, is available on our website, at the District Office, and at all schools.

2-year Trend of CSAP results include 2007 disaggregated subgroups.

Chart reflects the percentage of students scoring proficient and advanced who were enrolled for at least one year.

*Subgroups with a population smaller than 16 are not included.

| Reading by Grade Level* | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----------------------------|----|----|----|----|----|----|----|----|
| 2006 Results | 68 | 61 | 64 | 69 | 64 | 71 | 66 | 69 |
| 2007 Results | 66 | 63 | 65 | 63 | 66 | 66 | 73 | 61 |
| White | 72 | 67 | 71 | 70 | 71 | 72 | 76 | 68 |
| Hispanic | 39 | 42 | 41 | 30 | 45 | 36 | 58 | 35 |
| Male | 62 | 60 | 61 | 63 | 63 | 63 | 68 | 52 |
| Female | 69 | 65 | 68 | 64 | 70 | 69 | 79 | 72 |
| English Language Learners | 37 | 41 | 33 | 23 | 40 | 25 | 58 | 16 |
| Economically Disadvantaged | 56 | 58 | 50 | 49 | 53 | 47 | 62 | 43 |
| Students with Disabilities | 34 | 21 | 15 | 16 | 11 | 9 | 11 | 3 |
| State Average | 71 | 64 | 68 | 71 | 66 | 63 | 66 | 69 |

| Writing by Grade Level* | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----------------------------|----|----|----|----|----|----|----|----|
| 2006 Results | 48 | 44 | 51 | 52 | 52 | 54 | 51 | 48 |
| 2007 Results | 53 | 41 | 50 | 49 | 59 | 49 | 49 | 43 |
| White | 58 | 45 | 53 | 54 | 64 | 54 | 52 | 47 |
| Hispanic | 31 | 18 | 38 | 26 | 43 | 27 | 36 | 24 |
| Male | 43 | 36 | 43 | 42 | 54 | 38 | 35 | 36 |
| Female | 61 | 44 | 59 | 57 | 66 | 61 | 67 | 52 |
| English Language Learners | 32 | 17 | 30 | 21 | 36 | 20 | 33 | 11 |
| Economically Disadvantaged | 47 | 37 | 40 | 40 | 50 | 34 | 41 | 30 |
| Students with Disabilities | 15 | 8 | 12 | 8 | 6 | 9 | 11 | 0 |
| State Average | 55 | 49 | 57 | 60 | 61 | 51 | 49 | 51 |

| Math by Grade Level* | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----------------------------|----|----|----|----|----|----|----|----|
| 2006 Results | 69 | 64 | 58 | 51 | 45 | 53 | 32 | 25 |
| 2007 Results | 70 | 66 | 59 | 55 | 47 | 47 | 35 | 21 |
| White | 73 | 69 | 63 | 58 | 50 | 49 | 38 | 22 |
| Hispanic | 56 | 54 | 46 | 38 | 39 | 35 | 22 | 9 |
| Male | 73 | 66 | 57 | 54 | 48 | 46 | 32 | 22 |
| Female | 68 | 66 | 61 | 56 | 47 | 48 | 38 | 20 |
| English Language Learners | 59 | 46 | 40 | 36 | 49 | 26 | 21 | 5 |
| Economically Disadvantaged | 67 | 64 | 48 | 40 | 41 | 35 | 23 | 11 |
| Students with Disabilities | 40 | 37 | 18 | 14 | 6 | 6 | 0 | 0 |
| State Average | 68 | 70 | 65 | 60 | 51 | 46 | 35 | 30 |

| Science by Grade Level* | 5 | 8 | 10 |
|----------------------------|----|----|----|
| 2006 Results | 41 | 53 | 45 |
| 2007 Results | 39 | 57 | 44 |
| White | 46 | 64 | 48 |
| Hispanic | 17 | 30 | 21 |
| Male | 41 | 59 | 50 |
| Female | 38 | 55 | 38 |
| English Language Learners | 11 | 18 | 10 |
| Economically Disadvantaged | 25 | 42 | 29 |
| Students with Disabilities | 9 | 15 | 3 |
| State Average | 41 | 52 | 48 |

CSAP Participation Rate

Federal Requirement: 95%

Delta County Rate: 99.88%

Individual student achievement reports for CSAP and/or CSAPA have been distributed to all parents/guardians of our students. School Accountability Report Cards were also distributed to parents of all Delta County School District students. Documentation regarding the means of distribution is available at the individual school and the district office.

2007 CSAPA Results

Numbers reflect the percentage of students scoring at each proficiency level.

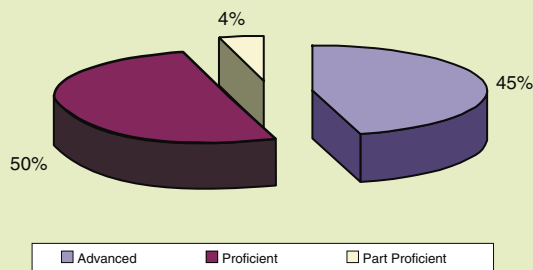
| | Inconclusive | Exploring | Emerging | Developing | Novice |
|---------|--------------|-----------|----------|------------|--------|
| Reading | 0 | 8 | 10 | 14 | 67 |
| Writing | 11 | 2 | 9 | 19 | 60 |
| Math | 5 | 8 | 18 | 44 | 26 |
| Science | 4 | 4 | 17 | 13 | 61 |

Achievement in Non-CSAP Tested Subject Areas

(Numbers reflect percentage of students scoring at each letter grade)

| Subject | A | B | C | D | F |
|------------------|------|------|------|------|-----|
| Ag | 39.9 | 29.0 | 20.1 | 6.6 | 4.3 |
| Arts | 43.8 | 22.7 | 21.2 | 6.3 | 5.9 |
| Business | 31.4 | 25.3 | 24.6 | 9.1 | 9.6 |
| Foreign Language | 33.6 | 28.9 | 26.7 | 6.8 | 3.9 |
| Health & Fitness | 60.1 | 19.5 | 11.8 | 4.1 | 4.5 |
| Music | 81.4 | 12.0 | 3.2 | 1.4 | 2.1 |
| Social Studies | 36.3 | 22.1 | 23.9 | 10.0 | 7.6 |
| Technology | 38.3 | 27.8 | 19.8 | 7.2 | 6.9 |

Percentage of Gifted & Talented Students Scoring in Each Performance Category on the 2007 CSAP



The following chart reflects individual school AYP data:

Status of School Improvement in the District

| Improvement levels | Schools | Percent of schools in the district |
|--------------------------------|---------|------------------------------------|
| Not on improvement | 17 | 89.47 |
| School Improvement - Year 1 | 1 | 5.26 |
| School Improvement - Year 2 | 1 | 5.26 |
| Corrective Action | 0 | 0 |
| Restructuring - Planning | 0 | 0 |
| Restructuring - Implementation | 0 | 0 |

Garnet Mesa is in their second year of school improvement. Lincoln Elementary made all of their targets but will continue being on School Improvement Year 1. They need to make all of their targets for two years in a row before they can come off of school improvement. Additional information regarding the reasons for this identification and the school improvement process is available at the individual schools.

Schools on Improvement Status

| School | # of targets possible | # of targets missed | % targets met |
|------------------------|-----------------------|---------------------|---------------|
| Garnet Mesa Elementary | 32 | 5 | 84.38% |
| Lincoln Elementary | 36 | 0 | 100% |

2006-2007 Snapshots of our Early Childhood Programs

BACKBACK EARLY LEARNING ACADEMY (BELA)



Population
 • 131 preschoolers ages 3-5
 • 24 preschoolers placed in area contracted private preschools.

BACKPACK PROGRAM

Area Participation
 Delta 335
 Cedaredge..... 84
 Hotchkiss..... 57
 Paonia..... 63
 Crawford 27
TOTAL..... 566

2006-2007 Advanced Placement Class Offerings and Enrollment Summary (Count includes Semesters 1 and 2)

| College Class | # Students |
|---|------------|
| College Algebra/Pre-Calculus/Trigonometry | 155 |
| College American History | 103 |
| College Anatomy - Physiology Lab | 56 |
| College Art Appreciation/Art History | 12 |
| College Biology/Adv Biology Lab | 86 |
| College Business Information Technology | 8 |
| College Chemistry/Chemistry Lab/Physics | 93 |
| College Composition | 32 |
| College Ear Training and Sight Singing | 6 |
| College English | 165 |
| College Geography | 16 |
| College Interpersonal Communication | 13 |
| College Intro. to Literature | 31 |
| College Journalism | 12 |
| College Math | 49 |
| College Music Theory | 6 |
| College Psychology | 25 |
| College Speech | 14 |

Safe, Civil Learning Environment

Compliance with the Safe Schools Act was a part of the Accreditation Report. The district has a Safe School Plan for all schools. All schools complete a safe schools checklist, which is on file at the individual schools and at the District Office. All compliance components are included on the safety checklist. The Board of Education Policy Manual contains policies for student conduct codes, conduct on school buses, violent and aggressive behavior, and a bullying prevention plan. Students are provided with a copy of student-related policies, which are also available on the District's website. The district also has an emergency crisis plan tailored to meet the particular safety concerns at each of the schools.

Technology in Delta County Schools

Over 2000 computers available throughout the district

District supports staff with necessary tools and training

Access to resources of the world through high-speed network that provides a safe and reliable connection for every classroom

Ability for parents to view current grade and attendance information in a secure environment

Enhanced communication through the use of email and websites

Colorado Basic Literacy Act

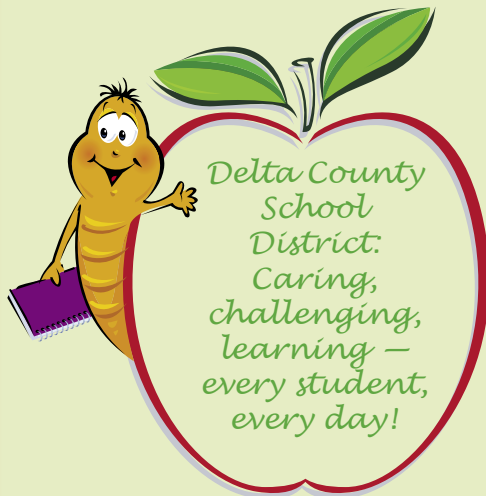
A requirement of the State of Colorado is to monitor the goal of all students being proficient in reading by the end of the third grade. Students not on grade level are required to have ILP's (Individual Learning Plans) until they are proficient in reading.

2006-07 Data

| Grade | # of students evaluated for Literacy Skills | Students performing at or above grade level in reading (Number/Percentage) | Students on ILP's including students on IEP's (Individual Education Plans) (Number/Percentage) | Students on IEP's eligible to take Alternate Assessment (Number/Percentage) |
|-------|---|--|--|---|
| K | 440 | 266/60.45% | 172/39% | 2/.45% |
| 1 | 410 | 237/57.80% | 172/42% | 1/.24% |
| 2 | 411 | 229/55.72% | 177/43% | 5/1.22% |
| 3 | 413 | 275/66.59% | 131/32% | 7/1.69% |

2006-07 School Year Suspensions 516 Expulsions 15 ~ 2005-06 Dropout Rate District 2.3%

2007-2008 District Accountability Charge



The Delta County Board of Education charges the District Accountability Committee (DAC), in association with building-level accountability committees, to accomplish the following:

Creating a culture of excellence:

The committee shall assist in the identification of the main components of a culture of excellence in the school setting. Specifically, the DAC will identify characteristics, practices, and policies that create a culture of excellence in the following areas:

- Academics
- Alignment and coherence of curriculum
- Instructional strategies
- Standards-based education
- Citizenship
- Characteristics of tomorrow's workforce
- Leadership

The DAC will identify the essential roles of parents and the community in creating a culture of excellence within the school system.

Academic Achievement:

The DAC will undergo a thorough study of the academic achievement of students in Delta County over time to identify trends (strengths and weaknesses).

The DAC will make recommendations to the Board of Education regarding the effectiveness of the following on student academic achievement:

- Instructional strategies
- Teacher effectiveness (incl. teacher mobility)
- Curriculum / programs
- Leadership (building and district)
- Professional Learning Communities
- Resources (time, budget, technology)
- Facilities
- Other

Delta-Montrose Technical College

The Delta-Montrose Technical College (DMTC) is a public institution governed by the Delta County Joint School District Board of Education. The Technical College has become an outstanding resource in our community by offering cutting-edge training on high-tech equipment. Delta-Montrose Technical College (DMTC) offers 40 certificates in 12 career and technical education programs. DMTC had 33 senior students complete secondary programs in the 2006-2007 school year. Many underclassmen are continuing their Career and Technical Education training (CTE). Ninety-five percent of the high school seniors who completed a CTE program also graduated from high school. DMTC had 304 students complete post-secondary programs during the 2006-2007 school year. The Community Education Department offered 193 classes with an enrollment of more than 1,249.

Programs offered by the Technical College include:

- Automotive and Diesel Technician*
- Computer & Networking Technologies
- Accounting Technician
- Administration Specialist
- Banking Fundamentals
- Business Fundamentals
- Small Business Entrepreneur
- Horticulture & Landscape Technologies
- Emergency Medical Services
- Health Occupations
 - Adult Nurse Assistant (CNA)
 - Med-Prep*
 - Practical Nursing (LPN)
- Cosmetology*
- Esthetician
- Nail Technician
- Criminal Justice
- Early Childhood Professions
- Massage Therapy
- Real Estate Broker Associate
- Drafting*
 - Architectural
 - Civil
 - Mechanical

*Secondary program along with postsecondary

If you would like additional information, please call 874-7671.

Delta County Board of Education

The Delta County Board of Education is composed of members representing five director districts that were formed when the District was organized in 1950. Current members of the Board of Education are:

| | | Term Expires |
|----------------------------|--------------|--------------|
| Robert Tweedell, President | District I | 2011 |
| Cheryl Hines, V. President | District II | 2009 |
| Bill Kehmeier, Secretary | District III | 2011 |
| Robert Stechert | District IV | 2009 |
| Betsy Marston | District V | 2009 |

School Accountability Report Card Summary

Academic Performance on State Assessments 2007

- 1 Excellent
- 10 Highs
- 12 Averages
- 5 Lows
- 1 Unsatisfactory
- 1 Not Rated
- 2 Unreportable

Overall Rating Changes (2006 to 2007)

- 1 school went from average to high
- 2 schools went from high to average
- 6 schools remained high
- 5 schools remained average

Academic Growth of Students

- 1 Significant Improvement
- 5 Improvement
- 10 Stable
- 9 Decline
- 4 Significant Decline
- 2 Unreportable
- 1 No Rating



District Attendance Rate 95.5%

(Taken off the enrollment and Average Daily Attendance from the District's School Report Card)

Delta County Family Literacy Program

- * The Family Literacy Program served 44 families from July 1, 2006 - July 1, 2007.
 - * Two parents earned their high school diplomas and two parents earned their GED credentials.
 - * Thirty-six families were enrolled in English language acquisition classes.
 - * All families participated in parenting education and literacy activities with their children.
 - * Parents of children under four years of age received home visits.
 - * All children in these families were enrolled in educational programs.
- These children included 37 infant through preschoolers and 62 school age children.

Please call 874-9517 for additional information on our early childhood and family literacy programs.