

# Delta County School District 2007-2008 Annual Report to the Public

## 2008 Highlights

**Financial Stewardship:** Citizens and taxpayers have a responsibility to become informed regarding the expenditures of local tax dollars. School systems are given the stewardship of these monies to utilize effectively to promote the growth and achievement of children. To many citizens, Delta County School District has an excellent reputation for strong fiscal management. Independent auditors and the Colorado Department of Education have repeatedly supported this reputation. Over the past four years our district has moved from a position of having no fiscal reserve to having nearly one month's operating expenses for crisis or emergency situations. Additionally, this past year, our district ranked **first** in school districts having more than 3,200 students in the percentage of revenue spent in direct support of children. This accomplishment is more remarkable due to the fact that Delta Schools rank 160th out of 178 school districts in the amount of funding it receives (real dollar amount) to educate each child. ***Our first priority is to directly utilize funds to serve students – they are, without question, at the center of each and every decision we make!***

The most important aspect of strong financial stewardship is the effective utilization of existing revenue. Second, is the pursuit of additional revenue sources like grants that add to or support current programs. In 2008, Delta County received \$263,000 in additional literacy grants and \$50,000 to establish recruitment and retention efforts for our instructional staff. Last year, the state granted Delta County over \$600,000 in our pursuit of early childhood education. Last January, a remodeled Garnet Mesa Elementary School opened in Delta with the support of a two million dollar state BEST grant (Building Excellent Schools Today). This spring, we intend to apply for a state grant to help replace Cedaredge Elementary School. These two elementary schools were designated as our facilities in greatest need. It is important to note that both of these building projects have been undertaken without asking for additional taxpayer support. ***We believe that safe and healthy school environments are important for every child's success.***

Third, after consideration of stewardship of public dollars and aggressive pursuit of additional operating dollars outside of taxes, the public is concerned about a school district's financial place in the community. Delta County School District has a yearly operating budget of over 50 million dollars. It is important to realize that over 90 percent of this amount remains in the local economy: employment, goods, and services. We also support the local economy by preparing over 500 students each year to enter into additional training in fields like health care, business, law, drafting, mining, and mechanics. Our facilities are open and readily utilized by our community.

**Early Learning Opportunities:** Delta County Schools believe that early learning can play a crucial and significant role in a child's future achievement performance. The Backpack Program has been successfully serving over 500 Delta County parents in supporting the home instruction of their children for over 15 years. The returnable "tubbies" encourage and educate parents in supporting their child's skills in fine and gross motor understanding and pre-literacy.

Within the last two years, the Delta County Preschool program (BELA) has grown tremendously. The 30 student program of 2004/05 has grown to 208 this fall. These students were previously unserved by any formal preschool program. In addition, BELA has partnered with the Head Start program to serve an additional 119 students. This entire outreach effort (\$653,000) has been ***created and sustained without any additional support from the taxpayers of Delta County.*** The research documents that school achievement is greatly enhanced by early learning. Students who participated in Backpack, combined with preschool, are showing remarkable achievement results in elementary school and beyond.

**Colorado Growth Model:** The State of Colorado launched a new method of academic accountability in 2008—it is called the Colorado Growth Model. This new concept measures the amount of growth students realize in an academic year compared to their peers. Our district had great success in the area of growth and was recognized in 2008 by the Commissioner of Education, Dr. Dwight Jones. Two of our schools, Hotchkiss High School and Cedaredge Middle School were awarded the prestigious Commissioner's Cup Award for "beating the odds". This award is given to schools that have students in low socio-economic situations showing significant growth relative to their peers. Additionally, our 2008 school district graduates were granted over one million dollars in pursuit of higher education and had two Boettcher Scholarship winners in 2008 (bringing the total number of Boettcher Scholars to nearly 25 in the last 20 years—truly outstanding!)

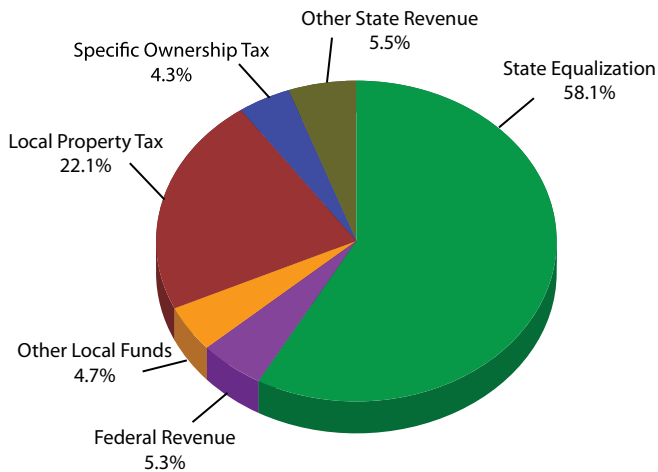
**\*\*Please see specific growth results throughout this document\*\***



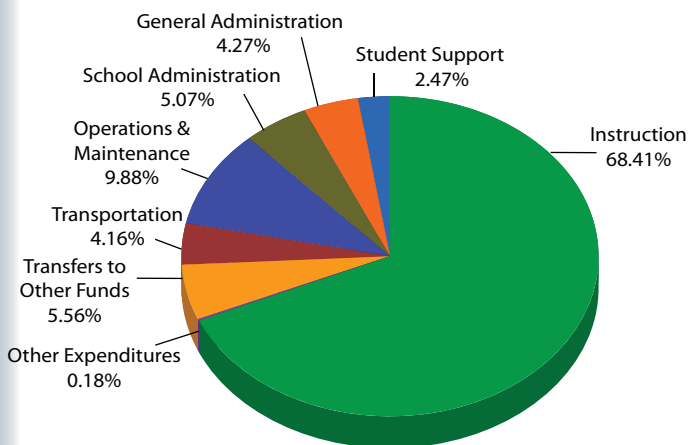
A LEGACY OF

*Caring, Challenging, &  
Learning - Every Student,  
Every Day!*

**Where Does the Money Come From?  
General Fund Revenues 2007-2008**



**Where does the Money Go?  
General Fund Expenditures 2007-2008**



**2007-2008 Advanced Placement  
Class Offerings and Enrollment Summary  
(Count includes Semesters 1 and 2)**

College Classes	# Students
College Algebra/Pre-Calculus/Trigonometry	188
College American History	93
College Anatomy-Physiology Lab	50
College Art History	2
College Biology/Adv. Biology Lab	159
College Business Information Technology	13
College Chemistry/Chemistry Lab	98
College Composition	33
College English	157
College History	36
College Interpersonal Communication	23
College Intro. to Literature	35
College Journalism	11
College Math	50
College Psychology	42
College Speech	43

**Report of the Board and Superintendent Goals  
Related to Academic Achievement for 2007**

**ACT** (American College Testing) given to all Juniors: All goals were met in the sub-areas of composite (summary), reading and science scores. Positive growth over the previous year was noted in English and Math scores, but, fell slightly short of .2% improvement goal of English and Math respectively.

**CSAP:** Overall cut score goals (the amount above or below the state average) were met. The district moved from -102 in all grades and subjects 3rd grade to 10th grade to -25 in all grades and subjects. Significant accomplishment.

- Elementary goals moved from -40 in 2007 to +13 this year (Outstanding)
- Middle schools moved from -33 in 2007 to -16 in 2008 - Goal met.
- High schools moved from -29 in 2007 to -22 in 2008 - Goal met.

**Graduation Rate:** The district graduation goal of improved rates from 79.5% to 82% was reached. In addition, many other students completed their graduation requirement through summer programs and GED. The completion rate increased from 85.1% to 86.6% exceeding all Western Colorado Districts as well as the State of Colorado. Our ultimate goal over time is that over 95% of all eligible students will graduate with a diploma.

**Attendance:** Our attendance goal was not reached. The rate of 95.7% fell short of the goal of 96%. However, this daily attendance rate is remarkable and exceeds the attendance rates of corporate America. Time on task and punctuality are important attributes for future employees.



The chart below reflect three years of our district's ACT results compared to the State. Individual school results are available at the District Office and in each of our high schools.

		Junior ACT results				
		English	Math	Reading	Science Reasoning	Science Comp.
2006	CO STATE -47320	18.9	19.5	20.1	19.8	19.7
	DIST. 50J-341	19	18.7	19.9	19.3	19.4
2007	CO STATE -48789	18.9	19.8	20.1	19.8	19.8
	DIST. 50J-354	18.5	18.6	19.6	18.8	19
2008	CO STATE -49471	19.4	20	20.4	20.4	20.2
	DIST. 50J-364	18.7	18.7	19.9	19.7	19.3

**Our Teacher Profile**

Percent of teachers highly qualified	Percent of classrooms highly qualified	Percent of classrooms in high poverty schools highly qualified	Percent of classrooms in low poverty schools highly qualified
91.88%	93.61%	95.48%	18.98%
<i>(Target of 100% was not met.)</i>	<i>(Target of 100% was not met.)</i>		

**Professional Qualifications of Teachers**

51.13%	48.23%	.64%
Bachelor's Degree	Master's Degree	Ph.D.

**Licenses**

11.22% - Initial
0.66% - Emergency

## Colorado Student Assessment Program

Three different types of assessments monitor the academic progress of our students. The main assessment used in Colorado is CSAP. CSAP stands for Colorado Student Assessment Program. It is a test designed to measure student achievement in relationship to the Colorado Model Content Standards. The results of CSAP tests provide a snapshot of student achievement in the content areas of reading, writing, and math for grades 3-10, and science for grades 5, 8, and 10.

The second assessment is the Spanish version of the CSAP test. It is only available for 3rd and 4th grade students in reading and math. Only one

student in our district used this test last year, so results will not be available.

The third assessment is the CSAP-Alternate or CSAPA. Students who have significant disabilities may have a different level of expectations and would not benefit by taking the CSAP. This test is given to students in grades 3-11. The results will not be disaggregated by individual grades and subgroups because the numbers are too small for public reporting.

**Additional CSAP information, disaggregated by each grade and content area, is available on our website, at the District Office, and at all schools.**

### Colorado District Diagnostic Growth Summary

Colorado's Growth Model provides a way for educators to understand how much growth a student made from one CSAP administration to the next. The Growth Model compares each student's performance to students in the same grade throughout Colorado who had similar CSAP scores in past years, and calculates a Student Growth Percentile. If the student grew as much or more than 60 percent of her peers, the student would have a 60th Growth Percentile.

**This information pertains to Section 1 of the following chart.**

- Student Growth Percentiles can be used to determine "How much growth is enough?", specifying the amount of growth necessary for each student to reach proficiency ("catch up") or maintain proficiency ("keep up") within three years or by 10th grade. In the table below, the 2008 data for **Percent on Track to Catch Up** gives the district percentages of students, scoring Unsatisfactory or Partially Proficient in 2007, making enough growth during the 2007-08 academic year to reach proficiency within three years or 10th grade. Similarly, the 2008 data for **Percent on Track to Keep Up** gives the district percentages of students, scoring Proficient or Advanced in 2007, making enough growth during the 2007-08 academic year to remain at or above proficient over the next three years or 10th grade.

**This information pertains to Section 2 of the following chart.**

- Student Growth Percentiles can be aggregated at the grade, school, and district levels to provide a summary number. This is done through finding the median score (the middle score if you rank the scores from highest to lowest). Below you will find **Median Student Growth Percentiles** for your district reflecting growth from 2005 to 2006, from 2006 to 2007, and from 2007 to 2008.

The state median growth percentile is always 50, so it is useful to examine substantial differences from 50 when looking for high and low growth. Median Student Growth Percentiles of 50 and above are colored in green in the tables below. Data are provided only for those students who are not new to the school after October 1st of the academic school year. If data are not shown below, fewer than 16 students were included in the group.

GREEN = meets or exceeds state median growth percentile of 50 or higher									
DELTA COUNTY 50(J)	Reading			Writing			Math		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
<b>Districtwide Information</b>									
<b>1. On Track to Catch Up and Keep Up</b>									
<b>Percent on Track to Catch Up</b>									
Low Income		29.7%	30.1%		29.0%	25.9%		15.0%	16.0%
Minority		27.0%	26.3%		28.7%	26.4%		17.8%	15.2%
Boys		30.4%	28.9%		25.4%	25.3%		17.4%	19.1%
Girls		39.8%	39.8%		38.6%	36.1%		17.0%	16.0%
<b>Percent on Track to Keep Up</b>									
Low Income		66.9%	75.2%		59.0%	66.0%		48.6%	59.7%
Minority		70.5%	79.6%		55.0%	66.1%		53.7%	60.5%
Boys		69.9%	77.1%		55.4%	68.5%		56.4%	69.1%
Girls		79.3%	84.3%		70.8%	77.5%		53.6%	65.1%
<b>Elementary School Students</b>									
Percent on Track to Catch Up		38.1%	39.8%		40.1%	39.7%		29.9%	30.5%
Percent on Track to Keep Up		71.0%	78.0%		62.0%	78.3%		64.4%	76.7%
<b>Middle School Students</b>									
Percent on Track to Catch Up		39.8%	32.4%		36.2%	31.4%		22.9%	23.2%
Percent on Track to Keep Up		75.0%	79.0%		64.5%	72.6%		52.4%	66.5%
<b>High School Students</b>									
Percent on Track to Catch Up		20.8%	29.1%		11.1%	16.9%		2.1%	4.4%
Percent on Track to Keep Up		79.7%	85.4%		63.9%	70.6%		38.0%	52.1%
<b>2. Median Student Growth Percentiles</b>									
Elementary School(s)	45	49	52	48	44	52	45	45	56
Middle School(s)	57.5	58	51	60	58	58	68	59	66
High School(s)	52	45	47	52	51	47	44	47	48
Grade 4	45	50	48	48	40	47	44	43	56
Grade 5	46.5	47	57	49	46	57	46	46.5	54
Grade 6	45	47	48.5	50	46	49	55	51.5	62
Grade 7	60	61	53.5	61	62	63	79	60	67
Grade 8	63	64	52	67.5	60	60	69	62	69
Grade 9	54	52	48	57.5	57	48	40.5	43	47.5
Grade 10	47	38	47	47	46	45	50	49.5	48



### 3 Year AYP Summary

In 2005-2006, the District made 96 targets out of 100 for 96%.  
 In 2006-2007, the District made 95 targets out of 101 for 94%.  
 In 2007-2008, the District made 97 targets out of 101 for 96%.

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 Individual student achievement reports for CSAP and/or CSAPA have been distributed to all parents/guardians of our students. School Accountability Report Cards were also distributed to parents of all Delta County School District students. Documentation regarding the means of distribution is available at the individual school and the district office. Additional information can be found on our website at [www.deltaschools.com](http://www.deltaschools.com).

### No Child Left Behind

The No Child Left Behind (NCLB) act requires each school and district to make adequate yearly progress (AYP). This is measured by CSAP test results. The following chart reflects our district AYP results for the 2007-08 school year. The District missed 4 targets out of 101, which means our district did not make AYP. (100% of the targets have to be met.) Individual school AYP information was included in the school accountability report cards sent home to every parent in our school district. It is also available on CDE's website and at the District office.

### CSAPA Trend Data

The numbers reflect the percentage of student scoring at each proficiency level.

2008					
	Inconclusive	Exploring	Emerging	Developing	Novice
Reading	6	16	16	50	6
Writing	6	14	20	44	10
Math	4	12	10	28	30
Science	11	33	0	22	56
2007					
	Inconclusive	Exploring	Emerging	Developing	Novice
Reading	0	8	10	14	67
Writing	11	2	9	19	60
Math	5	8	18	44	26
Science	4	4	17	13	61

ELEMENTARY LEVEL AYP DETERMINATIONS												
Student Group	Reading/Language Arts				Mathematics				Other Indicator			
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Advanced Performance Reading *		Advanced Performance Mathematics *	
	Goal: 95%		Goal: 88.46%		Goal: 95%		Goal: 89.09%		Goal: 1.21%		Goal: 1.21%	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	99.66	99.26	93.18	88.79	99.58	99.71	94.61	91.35	8.21	6.84	28.13	28.21
Hispanic	100	98.21	88.14	79.35	100	99.74	90.17	84.42	5.67	2.14	22.18	13.06
White	99.58	99.7	94.8	94.17	99.48	99.71	96.28	95.73	9.48	9.51	30.25	36.5
Students with Disabilities	98.63	98.53	66.94	57.9	99.32	99.1	77.21	67.99	5.01	1.15	7.52	7.78
English Language Learners	100	97.27	90.21	74.53	100	99.69	93.15	81.81	6.44	1.66	21.1	12.13
Economically Disadvantaged	99.82	98.62	90.38	79.92	99.63	99.69	92.91	84.41	5.97	2.03	21.39	13.43

MIDDLE LEVEL AYP DETERMINATIONS												
Student Group	Reading/Language Arts				Mathematics				Other Indicator			
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Advanced Performance Reading *		Advanced Performance Mathematics *	
	Goal: 95%		Goal: 86.81%		Goal: 95%		Goal: 79.75%		Goal: 1.21%		Goal: 1.21%	
	District	State	District	State	District	State	District	State	District	State	District	State
All Students	99.15	99.4	91.3	88.86	99.32	99.47	86.64	81.71	8.28	10.52	22.2	21.31
Hispanic	99.11	99.38	82.83	78.71	99.11	99.45	80.14	67.95	2.78	2.82	19.49	7.88
White	99.24	99.43	94.1	93.99	99.46	99.5	88.93	89.09	10	14.32	23.9	27.87
Students with Disabilities	98.61	98.19	59.88	54.7	99.32	98.41	57.47	44.06	3.53	1.15	6.56	3.63
English Language Learners	99.3	99.47	80	72.48	99.3	99.51	81.4	64.59	2.96	2.02	19.63	7.75
Economically Disadvantaged	99.48	99.26	86.34	78.79	99.65	99.36	82.58	68	3.79	2.74	14.62	7.98

HIGH LEVEL AYP DETERMINATIONS										
Student Group	Reading/Language Arts				Mathematics				Other Indicator	
	Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Percent Tested		Percent Part. Proficient, Proficient, & Advanced *		Graduation Rate	
	Goal: 95%		Goal: 89.83%		Goal: 95%		Goal: 73.50%		Goal: 59.50%	
	District	State	District	State	District	State	District	State	District	State
All Students	98.34	97.49	94.37	89.84	98.82	97.79	73.88	67.76	81.9	75
Hispanic	97.74	96.45	91.19	80.83	100	96.94	63.94	45.5	62.1	57.1
White	98.39	97.99	95.62	94.29	98.54	98.2	77.63	78.76	85.5	82.1
Students with Disabilities	97.52	95.17	76.86	58.19	94.59	95.73	38.44	26.58	80.4	63.7
English Language Learners	98.81	97.12	92.24	75.38	100	97.51	61.09	41.21	NA	55.4
Economically Disadvantaged	98.49	96.33	92.67	80.41	98.8	96.88	66.38	46.01	75.3	63.2

**CSAP Participation Rate**  
 Federal Requirement 95%  
 Delta County Rate 99.2%

LEGEND	
	Not Applicable
	AYP Goal Made
	AYP Goal Not Made
	Made Safe Harbor
	Made Match Safe

The following chart reflects individual school AYP data:

### Status of School Improvement in the District

Improvement levels	Schools	Percent of schools in the district
Not on Improvement	17	89.47
School Improvement- Year 1	0	0
School Improvement- Year 2	2	10.52
Corrective Action	0	0
Restructuring- Planning	0	0
Restructuring- Implementation	0	0

Garnet Mesa and Lincoln are in their second year of school improvement. Garnet Mesa made all of their targets in Spring, 2008 but will continue being on School Improvement Year 2. Schools have to make all of their targets two years in a row before they can come off of school improvement. Additional information regarding the reasons for this identification and the school improvement process are available at the individual schools.

### Schools on Improvement Status

School	# of targets possible	# of targets missed	% targets met
Garnet Mesa Elementary	30	0	100%
Lincoln Elementary	36	2	94%

### 2007-2008 ACCREDITATION STATUS

The Delta County School District received full accreditation status from the Colorado Department of Education. The Board of Education has fully accredited all schools. Garnet Mesa Elementary, Delta Vision HCP, Surface Creek HCP and North Fork HCP are in the first year of Academic Improvement Accreditation Status.

### 2008-2009 Snapshots of our Early Childhood Programs

#### BACKPACK PROGRAM

#### AREA PARTICIPATION

AREA	ACTIVE
Delta	263
Cedaredge	68
Hotchkiss	63
Paonia	46
Crawford	15
<b>TOTAL</b>	<b>455</b>

#### BACKPACK EARLY LEARNING ACADEMY (BELA)

#### POPULATION

- 191 preschoolers Ages 3-5
- 55 preschoolers in area contracted private preschools.

### Delta County Family Literacy Program

The Family Literacy Program served 38 families from July 1, 2007 - July 1, 2008.

- Three parents earned their GED credentials.
- Twenty-nine families were enrolled in English language acquisition classes.
- All families participated in parenting education and literacy activities with their children.
- Parents of children under four years of age received home visits.
- All children in these families were enrolled in educational programs. These children included 34 infant through preschoolers and 44 school age children.
- Fifteen parents participated in Love & Logic parent group.

Please call 874-9517 for additional information on our early childhood and family literacy programs.

### Achievement in non-CSAP tested subject areas 2007-2008

(Numbers reflect percentage of students scoring at each letter grade)

Subject	A	B	C	D	F
AG	43.8%	32.9%	15.3%	4.2%	3.9%
ARTS	48.3%	24.3%	16.7%	5.2%	5.6%
BUSINESS	32.5%	27.7%	22.0%	8.9%	9.0%
FOREIGN LANGUAGE	39.3%	27.6%	15.3%	10.2%	7.6%
HEALTH & FITNESS	55.7%	22.9%	10.6%	5.4%	5.4%
MUSIC	84.3%	7.9%	4.2%	2.0%	1.5%
SOCIAL STUDIES	39.3%	23.3%	18.0%	11.7%	7.7%
TECHNOLOGY	47.0%	26.7%	12.7%	8.0%	5.6%

### School Accountability Report Card Summary

#### Academic Performance on State Assessments 2008

- ♦ 1 Excellent
- ♦ 10 Highs
- ♦ 14 Averages
- ♦ 4 Lows
- ♦ 1 Unsatisfactory
- ♦ 1 Not Rated
- ♦ 1 Unreportable

#### Academic Growth of Students

- ♦ 4 High
- ♦ 14 Typical
- ♦ 3 Low
- ♦ 1 Unreportable
- ♦ 10 No Rating

#### Overall Rating Changes (2007 to 2008)

- ♦ 3 schools went from average to high
- ♦ 2 schools went from high to average
- ♦ 2 schools went from low to average
- ♦ 1 school went from high to low
- ♦ 1 school went from average to low
- ♦ 7 schools remained high
- ♦ 8 schools remained average

### Safe, Civil Learning Environment

Compliance with the Safe Schools Act was a part of the Accreditation Report. The District has a Safe School Plan for all schools. All schools complete a safe schools checklist, which is on file at the individual schools and at the District Office. All compliance components are included on the safety checklist.

The Board of Education Policy Manual contains policies for student

conduct codes, conduct on school buses, violent and aggressive behavior, and a bullying prevention plan. Students are provided with a copy of student-related policies, which are also available on the District's website. The district also has an emergency crisis plan tailored to meet the particular safety concerns at each of the schools.

### Accountability Charge - 2008-2009

#### Delta County School District

#### Caring, challenging, learning—every student, every day!

The Delta County Board of Education charges the District Accountability Committee (DAC), in association with building-level accountability committees, to accomplish the following:

Adequacy and Efficiency of School District Initiatives:

1. Review current district initiatives which includes professional learning communities, standards-based education, standards-based grades/report cards, Response to Intervention (RTI), formative assessments, standardized assessments, graduation requirements / HB 1118 (21st Century Skills), and safe schools.
2. Review student academic assessment data from 2007-2008
3. Identify trends of strength and weakness
4. Make recommendations to the Board of Education

Financial Expenditures:

1. Review the school district's draft budget for fiscal year 2010
2. Make recommendations to the Board of Education regarding facility improvement/expansion (i.e. maintenance, replacement, and growth) and staff compensation (i.e. teacher recruitment/retention).

## A Message from the Superintendent Mike McMillan:

This document has provided a glimpse of what makes up our local school system. With 17 schools, several alternative schools, and a Technical College, educating over 5,500 young students and over 1,000 adults, it is a complex story to tell. Contained herein were a few interesting dimensions of our system. It is hoped that you will find the information useful and reassuring and find time to read more about our district on our website.

Delta County School System has earned a positive reputation as a leading and effective school system in the western slope region as well as the State of Colorado. As citizens, you should rest assured that we are excellent stewards of tax dollars, as well as providing for the educational welfare of our students. This successful combination of ingredients can be difficult to find; thus parents and citizens can be justifiably proud of this well deserved reputation.

We would like to take this opportunity to thank the citizens of Delta County for your support in what we believe is the most important effort in America's future – the education of our nation's children in facing the challenges of the future. We would also like to thank the people of Delta County for the favorable votes in the November bond election, as well as those that did not vote favorably, but gave the extra deliberation the question deserved. Sincerely, every voter is thanked for their serious study of this major bond question. We sincerely believe we will need to ask for additional school building support in the future.

This district, like all others, faces challenges: significant achievement for students, maximizing our financial resources to support students, providing for modern and safe school environments, and the

need to provide for the reality that we are a global society. It continues to be imperative that all of our students graduate with strong basic skills in reading, writing, and computation. Additionally, it is also very important that our students possess integrity, the ability to solve problems, adapt and cooperate as a team, and to be creative and flexible in a global society.

In fulfilling this commitment to strong basic skills, as well as the skills needed for the 21st century, we have developed promising strategies that focus on student standards and the need for each child in meeting and surpassing those standards. The plan continues to entail school teams of teachers using test information and data to make informed decisions about students. This plan focuses on improving instructional practices to help all students meet the achievement standards. Our school district's improvement plan is a complex and challenging undertaking that takes time and an unwavering commitment. By working together (teachers, students, parents, and supporting citizens) these improvement goals will be fulfilled.

We cannot get where we need to go without your support. If we are to fulfill the promise of a meaningful education for every student, we must work together in the spirit of community to ensure positive, productive schools that take pride in the accomplishment of our students and future citizens.

As a citizen, we encourage your interest in our school system. For more information about our school district, please visit our website at [www.deltaschools.com](http://www.deltaschools.com). Again, we thank you most sincerely for your support, financial and otherwise, in the future of our Delta County students.

## A LEGACY OF

*Caring, Challenging,  
& Learning -  
Every Student,  
Every Day!*

### Delta County School District 50J Board of Education

**Mr. Robert Tweedell**  
President  
District I

**Ms. Cheryl Hines**  
Vice President  
District II

**Mr. Bill Kehmeier**  
Secretary  
District III

**Mr. Robert Stechert**  
District IV

**Ms. Betsy Marston**  
District V

Supplementary information  
to the 2007-2008 Annual  
Report can be found at  
[www.deltaschools.com](http://www.deltaschools.com)

## Delta-Montrose Technical College

The Delta-Montrose Technical College (DMTC) is a public institution governed by the Delta County Joint School District Board of Education. The Technical College has become an outstanding resource in our community by offering cutting-edge training on high-tech equipment. The College is a contributing factor in delivering exceptional employment and training services that lead to student's success. The mission is to provide career and technical certificate programs and courses in health, trades, technical, and business fields at the secondary and postsecondary levels. Career and Technical Education (CTE) empowers students for effective participation in an economy as world-class workers and citizens. Delta-Montrose Technical College (DMTC) currently has 13 programs with 65 secondary or postsecondary certificates. During the 2007-2008 school year, DMTC enrolled 2,408 individuals in at least one class, conducted 433 certificate classes, 259 non-certificate classes, and employed more than 110 full-time and part-time instructors. 85% of the students that completed a program in the 07-08 school year, were employed within the first six months of graduation. Since DMTC is part of the Colorado Community College System the program classes are transferable to Community Colleges throughout the state.

### Programs offered by the Technical College include:

- Automotive and Diesel Technician
- Cosmetology occupations\*  
Esthetician  
Nail Technician
- Business  
Accounting Technician  
Administration Specialist  
Banking Fundamentals  
Business Fundamentals  
Small Business Entrepreneur
- Computer and Networking  
Technologies
- Criminal Justice
- Drafting\*  
Architectural
- Drafting\* cont'  
Civil  
Mechanical
- Early Childhood Professions
- Emergency Medical Services
- Health Occupations  
Adult Nurse Assistant (CNA)  
Med-Prep\*  
Practical Nursing (LPN)
- Horticulture & Landscape  
Technologies
- Massage Therapy
- Mine Training\*
- Real Estate Broker Associate

\*Secondary program along with postsecondary

For additional information about the Delta-Montrose Technical College please call 874-7671.

## GRADUATION REQUIREMENTS

- |    |                                       |                        |
|----|---------------------------------------|------------------------|
| 4  | English                               | 24<br>Total<br>Credits |
| .5 | Speech                                |                        |
| 3  | Social Studies*                       |                        |
| 5  | Math/Science*                         |                        |
| 1  | Physical Education                    |                        |
| .5 | Test Prep.<br>(ACT, SAT, ASVAB, etc.) |                        |
| 10 | Electives                             |                        |

\*High School counselors have more specific requirements.

## District Attendance Rate 95.7%

(Taken off the Enrollment and Average Daily Attendance from the District's School Report Card)

## 2006-2007 Drop Out Rate • 3.0% District

2007-2008 School Year  
Suspensions - 498  
Expulsions - 22